

CARVER ELEMENTARY SCHOOL

JUNE 5, 2020

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state. The scores for Carver Elementary were miscalculated and we were made aware of this in May 2020. Other schools as well had scores that were miscalculated in the county.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Carver Elementary, our achievement score for the **2018–19** school year is based on how well our students performed on the End of Grade tests. The following are the results:

Grade 3 Math: 44.7% proficiency

Grade 5 Math: 60.5% proficiency

Grade 3 Reading: 42.1% proficiency

Grade 5 Reading: 58.0% proficiency

Grade 4 Math: 50.7% proficiency

Grade 5 Science: 50.67% proficiency

Grade 4 Reading: 49.3% proficiency

The purpose of this letter is to inform you that Carver, has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

Carver received a School Performance Grade of D and a growth designation of ***Met Growth*** for the 2018–19 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. As a school, we meet weekly to discuss at-risk students and put intervention plans into place to support these students. We meet quarterly as a team to look at school wide progress and concerns, and again move to put interventions into place for students that need them.

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of refining our plan and will present the plan to our school board where the plan will be presented for approval. The final plan will be available for review on Carver's website when completed.

One of our top priorities for 2020-21 is to improve our School Performance Grade. There are a number of key programs we have in place to help improve student performance. We will continue to review these programs and revise these as needed during summer planning and work with our School Improvement Team.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Carver Elementary than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Katherine G. Faison, Principal through school email.
(kgfaison@wcpss.net)

Sincerely,

Katherine G. Faison

Principal, Carver Elementary